

ALEXANDRIA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	3	–	3	–	–	–
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	4
Economically Disadvantaged	2	2	2	–	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Black or African American	–
Hispanic or Latino	–
Multiracial	3
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	191	108	2	
	Math	186	113		2
	Science	69	178		2
	Combined	446	121		2
American Indian or Alaska Native	ELA	2	–	–	
	Math	2	–		–
	Science	1	–		–
	Combined	5	–		–
Black or African American	ELA	7	43	–	
	Math	6	17		–
	Science	–	–		–
	Combined	13	–		–
Hispanic or Latino	ELA	6	83	–	
	Math	6	117		–
	Science	2	–		–
	Combined	14	–		–
Multiracial	ELA	11	150	3	
	Math	10	140		3
	Science	5	220		3
	Combined	26	160		3
White	ELA	177	109	2	
	Math	173	114		2
	Science	65	175		2
	Combined	415	121		2
English Language Learners	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
Students with Disabilities	ELA	45	38	2	
	Math	44	36		2
	Science	30	162		2
	Combined	119	69		2
Economically Disadvantaged	ELA	99	89	2	
	Math	93	82		2
	Science	36	160		2
	Combined	228	97		2

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	215	96	2	
	Math	214	98		2
	Science	69	178		2
	Combined	498	108		2
American Indian or Alaska Native	ELA	2	–	–	
	Math	2	–		–
	Science	1	–		–
	Combined	5	–		–
Black or African American	ELA	7	43	–	
	Math	7	14		–
	Science	–	–		–
	Combined	14	–		–
Hispanic or Latino	ELA	9	56	–	
	Math	9	78		–
	Science	3	–		–
	Combined	21	–		–
Multiracial	ELA	13	127	3	
	Math	13	108		3
	Science	6	183		3
	Combined	32	130		3
White	ELA	198	97	2	
	Math	197	100		2
	Science	65	175		2
	Combined	460	109		2
English Language Learners	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
Students with Disabilities	ELA	57	30	2	
	Math	57	28		2
	Science	33	147		2
	Combined	147	55		2
Economically Disadvantaged	ELA	111	79	2	
	Math	110	69		2
	Science	36	160		2
	Combined	257	86		2

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	39,721	806	49.3	2
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	12	–	–
Hispanic or Latino	–	10	–	–
Multiracial	–	23	–	–
White	37,692	757	49.8	2
English Language Learners	–	4	–	–
Students with Disabilities	7,755	166	46.7	2
Economically Disadvantaged	19,985	405	49.3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Multiracial	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	79	215	96	89	105	122	161	–	N	200	2	2
	Math	72	214	98	82	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	ELA	–	7	–	–	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	–
Multiracial	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	–
White	ELA	79	198	97	89	102	119	160	–	N	200	2	2
	Math	72	197	100	82	110	126	163	–	N	200	2	
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	25	57	30	39	61	85	142	N	–	200	1	1
	Math	21	57	28	35	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	54	111	79	66	95	113	157	–	N	200	2	2
	Math	49	110	69	61	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	11.4	296	34	11.5%	10.8%	14.6%	12.8%	8.9%	–	–	5%	3
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	–	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	13	–	–	–	–	–	–	–	–	–	–
Multiracial	–	16	–	–	–	–	–	–	–	–	–	–
White	11.3	277	31	11.2%	10.7%	10.5%	9.3%	7.2%	Y	–	5%	2
English Language Learners	–	3	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	19.2	64	5	7.8%	18%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	13.1	152	22	14.5%	12.5%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	234	84.6%	463	86%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	5	—	—	—
Multiracial	—	8	—	—	—
White	X	216	85.2%	429	86.3%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	53	71.7%	103	77.7%
Economically Disadvantaged	X	118	84.8%	240	86.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	233	82%	464	81.3%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	5	—	—	—
Multiracial	—	8	—	—	—
White	X	215	82.8%	430	81.6%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	53	69.8%	104	67.3%
Economically Disadvantaged	X	117	80.3%	237	78.9%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	3	3	—	3	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	—	2	—
Economically Disadvantaged	4	4	4	—	3	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level				
All Students	ELA	49	219	200	4				
	Math	49	148					200	4
	Science	49	230					200	4
	Social Studies	49	239					200	4
White	ELA	49	219	200	4				
	Math	49	148					200	4
	Science	49	230					200	4
	Social Studies	49	239					200	4
Students with Disabilities	ELA	14	168	146	4				
	Math	14	82					145.6	4
	Science	14	182					145.6	4
	Social Studies	14	196					145.6	4
Economically Disadvantaged	ELA	38	217	185	4				
	Math	38	113					184.7	4
	Science	38	217					184.7	4
	Social Studies	38	237					184.7	4

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86%	38	92.1%	86.8%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	92.3%	49	93.9%	92.5%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	98.1%	49	87.8%	97%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	85.7%	36	91.7%	86.5%	90.2%	91%	93%	–	–	95%	4	3
	5-Year	92.1%	48	93.8%	92.5%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	98.1%	48	87.5%	97%	91.2%	92.4%	94.7%	N	–	97%	1	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	75%	15	73.3%	75.8%	59.7%	66.1%	80.6%	–	–	95%	3	3
	5-Year	85%	15	80%	85.8%	63%	69%	82.5%	–	–	96%	3	
	6-Year	–	–	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	4-Year	88.1%	45	88.9%	88.7%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	85%	44	90.9%	85.8%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	85%	41	90.2%	85.5%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	3
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	226	49	219	215	191	194	204	–	–	215	4	3
	Math	130	49	148	136	151	158	179	–	Y	200	3	
White	ELA	231	49	219	215	208	209	212	–	–	215	4	3
	Math	131	49	148	136	168	172	186	–	Y	200	3	
Students with Disabilities	ELA	–	14	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	209	38	217	209	171	177	196	–	–	215	4	3
	Math	135	38	113	140	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	19.3	166	39	23.5%	18.1%	22.6%	19.8%	12.4%	N	–	5%	1
Black or African American	–	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	4	–	–	–	–	–	–	–	–	–	–
White	19.9	161	38	23.6%	18.7%	15.6%	14%	9.5%	N	–	5%	1
Students with Disabilities	33.3	49	17	34.7%	31.1%	32.8%	28%	16.5%	Y	–	5%	2
Economically Disadvantaged	23.8	65	21	32.3%	22.2%	30.2%	25.8%	15.4%	N	–	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	128.6	177.5	132.4	130.2	137.8	156.4	–	–	175	4
White	129.2	177.5	132.8	149.7	154.1	164.6	–	–	175	4
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	106.7	144.9	112.1	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	51	0	40	3	6	0	2
White	51	0	40	3	6	0	2
Students with Disabilities	12	0	—	—	—	—	—
Economically Disadvantaged	39	0	20	0	16	1	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	52	100%	88	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	✓	52	100%	86	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	16	—	—	—

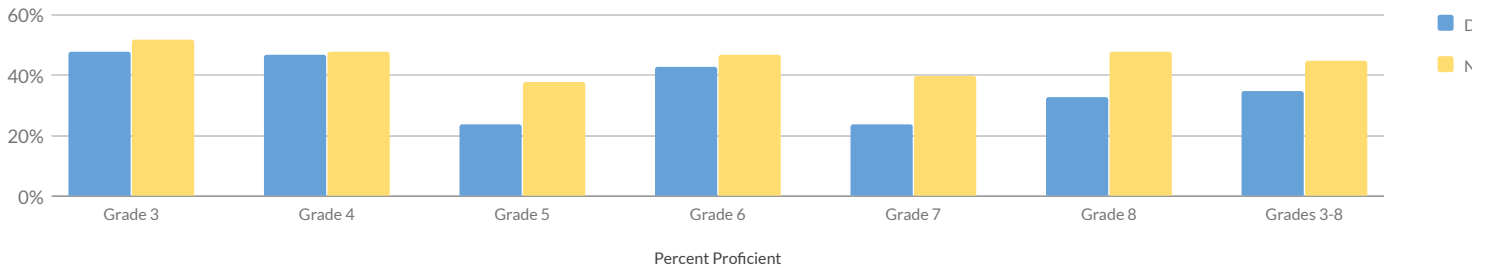
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	52	100%	88	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	✓	52	100%	86	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	16	—	—	—

GRADUATION RATE

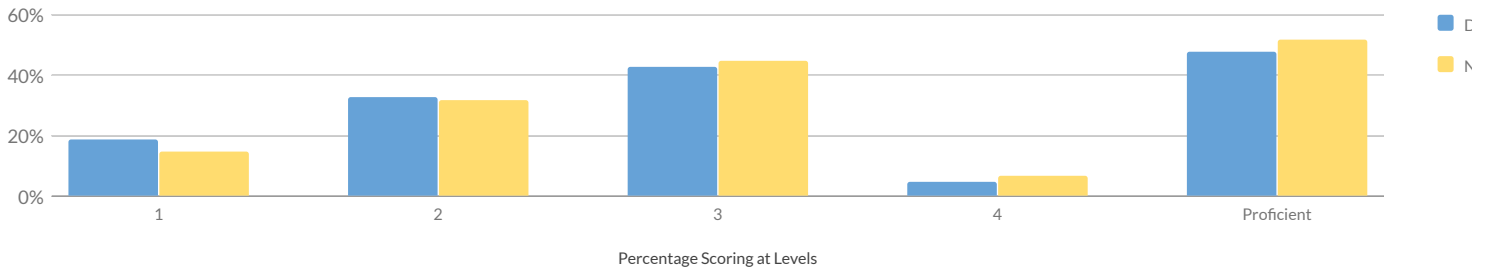
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	49	96%	17	33%	31	61%	1	2%	0	0%	2	4%	0	0%	0	0%
Female	20	20	100%	9	45%	10	50%	1	5%	0	0%	0	0%	0	0%	0	0%
Male	31	29	94%	8	26%	21	68%	0	0%	0	0%	2	6%	0	0%	0	0%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	46	45	98%	17	37%	28	61%	0	0%	0	0%	1	2%	0	0%	0	0%
Students with Disabilities	5	4	80%	0	0%	3	60%	1	20%	0	0%	1	20%	0	0%	0	0%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	35	34	97%	14	40%	20	57%	0	0%	0	0%	1	3%	0	0%	0	0%
Economically Disadvantaged	16	15	94%	3	19%	11	69%	1	6%	0	0%	1	6%	0	0%	0	0%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
Grade 4	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
Grade 5	4	41	20	49%	11	27%	8	20%	2	5%	10	24%
Grade 6	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Grade 7	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
Grade 8	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Grades 3-8	38	196	63	32%	64	33%	54	28%	15	8%	69	35%

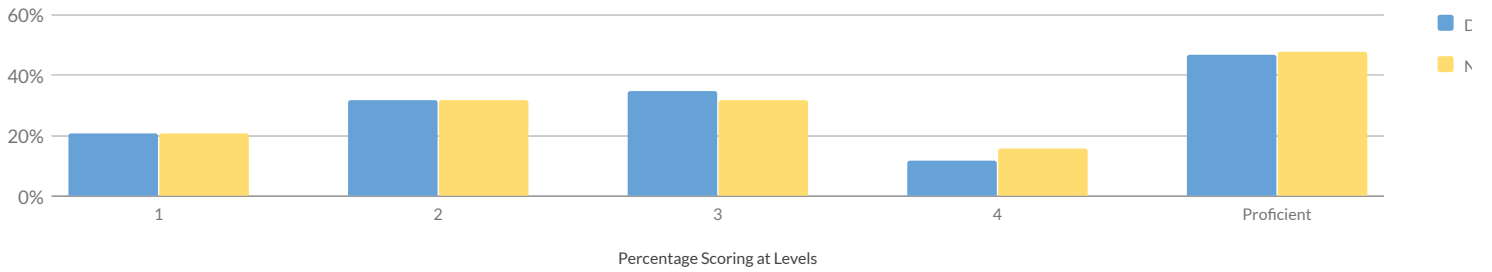
GRADE 3 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
General Education	4	20	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-
White	8	18	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
Female	5	12	3	25%	4	33%	4	33%	1	8%	5	42%
Male	5	9	1	11%	3	33%	5	56%	0	0%	5	56%
Non-English Language Learners	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
Economically Disadvantaged	7	8	3	38%	2	25%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	3	13	1	8%	5	38%	6	46%	1	8%	7	54%
Not Migrant	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	10	20	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	10	21	4	19%	7	33%	9	43%	1	5%	10	48%
Parent Not in Armed Forces	10	21	4	19%	7	33%	9	43%	1	5%	10	48%

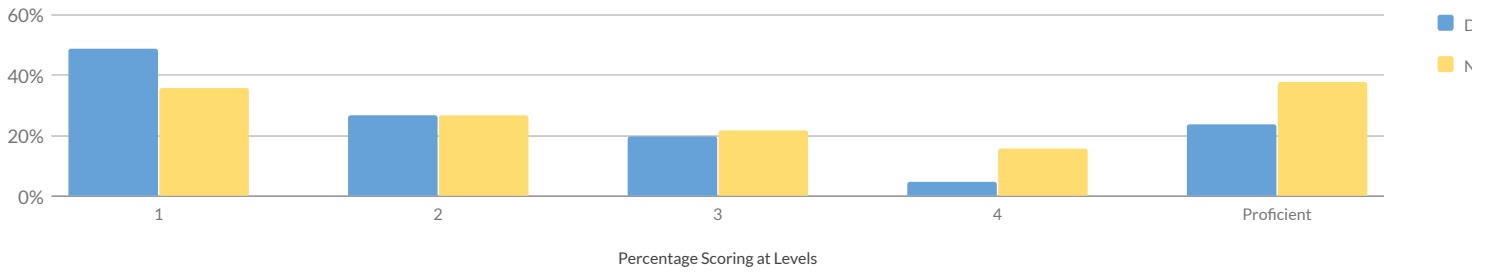
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
General Education	1	30	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	2	32	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
Female	2	21	0	0%	10	48%	8	38%	3	14%	11	52%
Male	0	13	7	54%	1	8%	4	31%	1	8%	5	38%
Non-English Language Learners	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
Economically Disadvantaged	1	19	6	32%	6	32%	5	26%	2	11%	7	37%
Not Economically Disadvantaged	1	15	1	7%	5	33%	7	47%	2	13%	9	60%
Not Migrant	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	32	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	34	7	21%	11	32%	12	35%	4	12%	16	47%
Parent Not in Armed Forces	2	34	7	21%	11	32%	12	35%	4	12%	16	47%

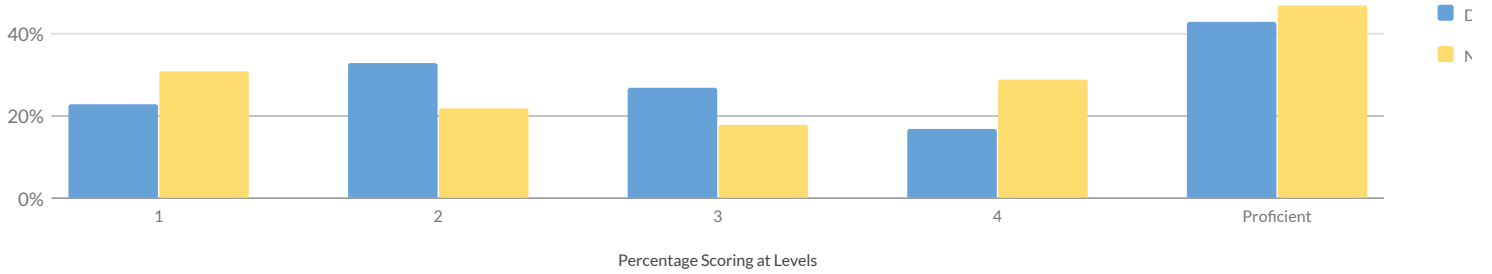
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	41	20	49%	11	27%	8	20%	2	5%	10	24%
General Education	3	32	11	34%	11	34%	8	25%	2	6%	10	31%
Students with Disabilities	1	9	9	100%	0	0%	0	0%	0	0%	0	0%
White	2	38	-	-	-	-	-	-	-	-	-	-
Multiracial	1	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	41	20	49%	11	27%	8	20%	2	5%	10	24%
Female	2	22	9	41%	9	41%	2	9%	2	9%	4	18%
Male	2	19	11	58%	2	11%	6	32%	0	0%	6	32%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	40	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	25	16	64%	5	20%	2	8%	2	8%	4	16%
Not Economically Disadvantaged	3	16	4	25%	6	38%	6	38%	0	0%	6	38%
Not Migrant	4	41	20	49%	11	27%	8	20%	2	5%	10	24%
Not Homeless	3	41	20	49%	11	27%	8	20%	2	5%	10	24%
Not in Foster Care	4	41	20	49%	11	27%	8	20%	2	5%	10	24%
Parent Not in Armed Forces	4	41	20	49%	11	27%	8	20%	2	5%	10	24%

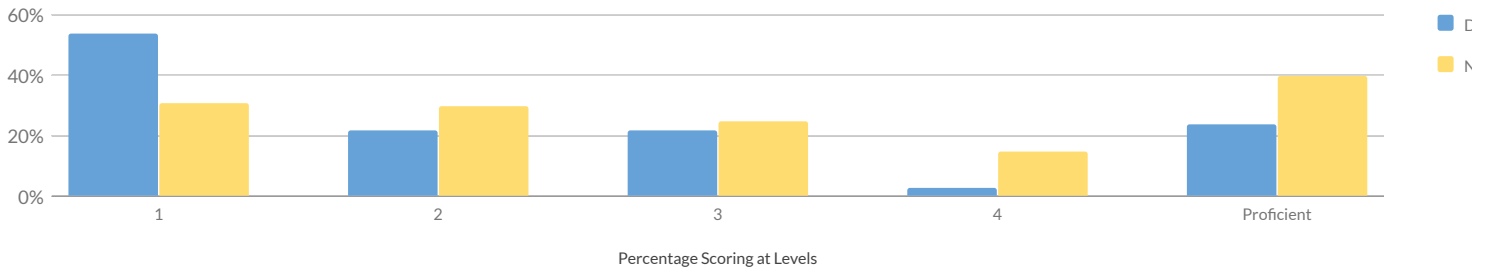
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
General Education	6	26	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	10	28	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Female	7	15	2	13%	7	47%	3	20%	3	20%	6	40%
Male	3	15	5	33%	3	20%	5	33%	2	13%	7	47%
Non-English Language Learners	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Economically Disadvantaged	6	14	4	29%	3	21%	3	21%	4	29%	7	50%
Not Economically Disadvantaged	4	16	3	19%	7	44%	5	31%	1	6%	6	38%
Not Migrant	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Not Homeless	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Not in Foster Care	10	30	7	23%	10	33%	8	27%	5	17%	13	43%
Parent Not in Armed Forces	10	30	7	23%	10	33%	8	27%	5	17%	13	43%

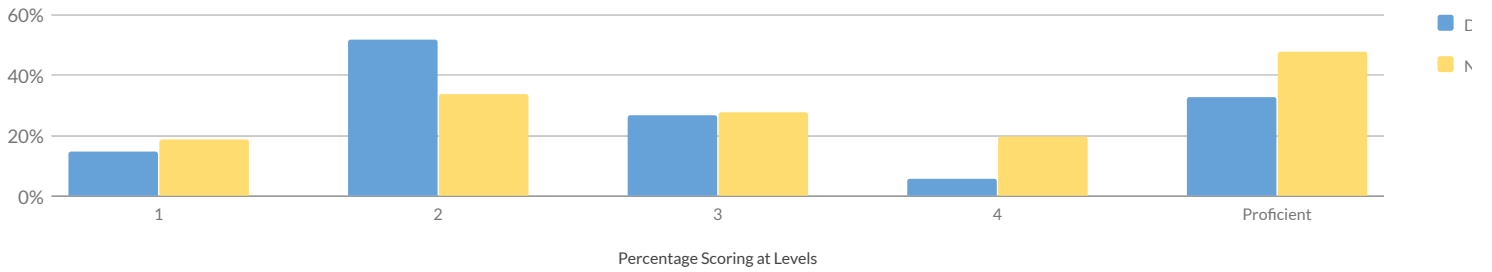
GRADE 7 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
General Education	4	27	10	37%	8	30%	8	30%	1	4%	9	33%
Students with Disabilities	2	10	10	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
White	6	35	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
Female	1	17	9	53%	3	18%	5	29%	0	0%	5	29%
Male	5	20	11	55%	5	25%	3	15%	1	5%	4	20%
Non-English Language Learners	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
Economically Disadvantaged	2	18	12	67%	4	22%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	4	19	8	42%	4	21%	6	32%	1	5%	7	37%
Not Migrant	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	6	36	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	37	20	54%	8	22%	8	22%	1	3%	9	24%
Parent Not in Armed Forces	6	37	20	54%	8	22%	8	22%	1	3%	9	24%

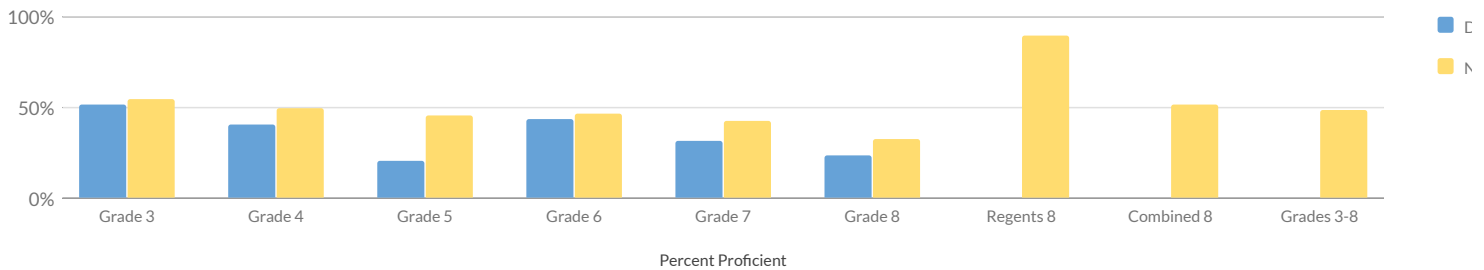
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
General Education	3	25	2	8%	14	56%	7	28%	2	8%	9	36%
Students with Disabilities	3	8	3	38%	3	38%	2	25%	0	0%	2	25%
White	6	31	-	-	-	-	-	-	-	-	-	-
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Female	2	17	0	0%	9	53%	7	41%	1	6%	8	47%
Male	4	16	5	31%	8	50%	2	13%	1	6%	3	19%
Non-English Language Learners	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Economically Disadvantaged	2	15	3	20%	8	53%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	4	18	2	11%	9	50%	5	28%	2	11%	7	39%
Not Migrant	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Not Homeless	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Not in Foster Care	6	33	5	15%	17	52%	9	27%	2	6%	11	33%
Parent Not in Armed Forces	6	33	5	15%	17	52%	9	27%	2	6%	11	33%

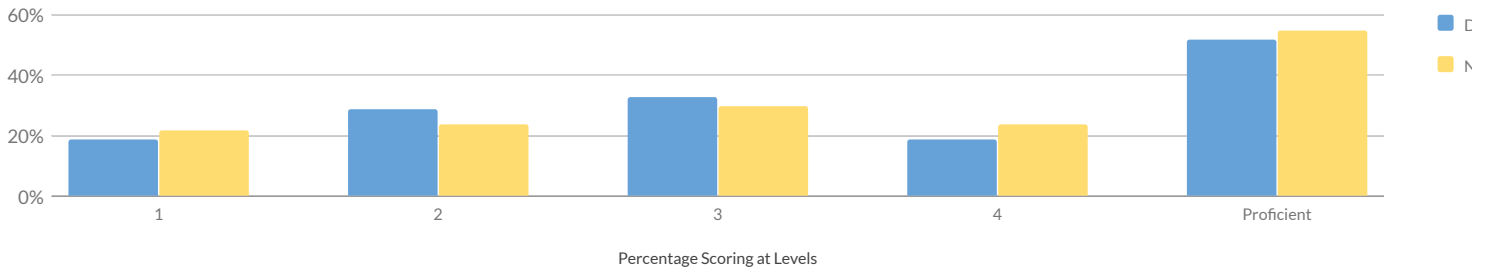
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	21	4	19%	6	29%	7	33%	4	19%	11	52%
Grade 4	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
Grade 5	6	39	17	44%	14	36%	4	10%	4	10%	8	21%
Grade 6	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Grade 7	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
Grade 8	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	10	33	—	—	—	—	—	—	—	—	—	—
Grades 3-8	49	189	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

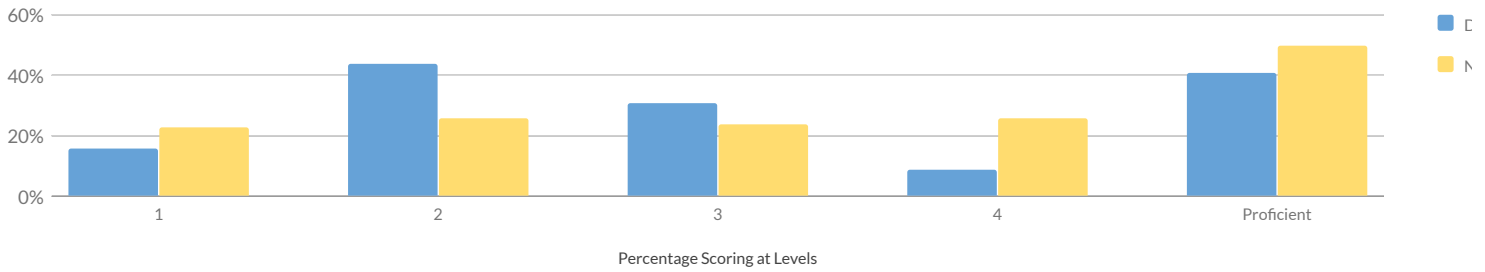
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	21	4	19%	6	29%	7	33%	4	19%	11	52%
General Education	5	19	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-
White	7	19	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	21	4	19%	6	29%	7	33%	4	19%	11	52%
Female	5	12	4	33%	3	25%	4	33%	1	8%	5	42%
Male	5	9	0	0%	3	33%	3	33%	3	33%	6	67%
Non-English Language Learners	10	21	4	19%	6	29%	7	33%	4	19%	11	52%
Economically Disadvantaged	6	9	2	22%	4	44%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	4	12	2	17%	2	17%	4	33%	4	33%	8	67%
Not Migrant	10	21	4	19%	6	29%	7	33%	4	19%	11	52%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	10	20	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	10	21	4	19%	6	29%	7	33%	4	19%	11	52%
Parent Not in Armed Forces	10	21	4	19%	6	29%	7	33%	4	19%	11	52%

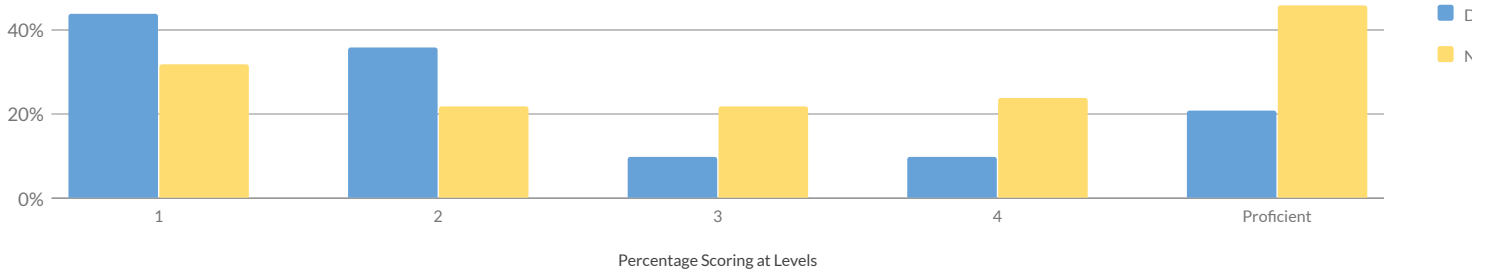
GRADE 4 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
General Education	2	29	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	4	30	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
Female	2	21	1	5%	12	57%	7	33%	1	5%	8	38%
Male	2	11	4	36%	2	18%	3	27%	2	18%	5	45%
Non-English Language Learners	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
Economically Disadvantaged	2	18	4	22%	8	44%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	2	14	1	7%	6	43%	6	43%	1	7%	7	50%
Not Migrant	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	30	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	32	5	16%	14	44%	10	31%	3	9%	13	41%
Parent Not in Armed Forces	4	32	5	16%	14	44%	10	31%	3	9%	13	41%

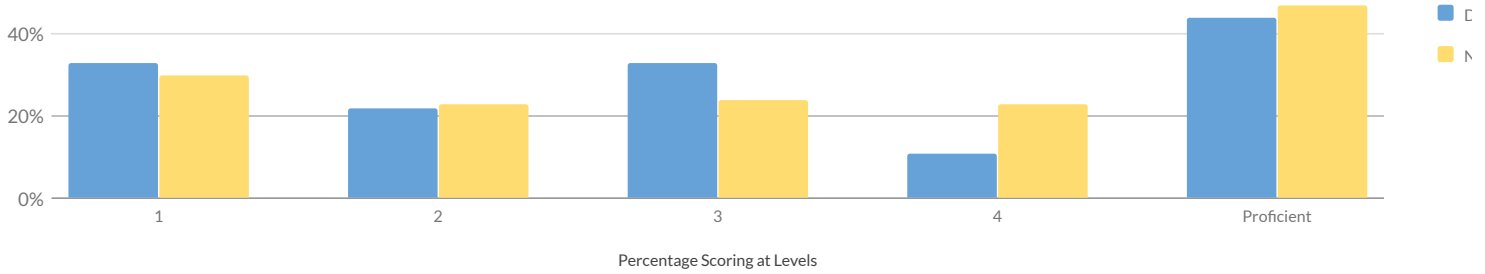
GRADE 5 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	39	17	44%	14	36%	4	10%	4	10%	8	21%
General Education	5	30	9	30%	13	43%	4	13%	4	13%	8	27%
Students with Disabilities	1	9	8	89%	1	11%	0	0%	0	0%	0	0%
White	4	36	-	-	-	-	-	-	-	-	-	-
Multiracial	1	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	39	17	44%	14	36%	4	10%	4	10%	8	21%
Female	3	21	10	48%	9	43%	1	5%	1	5%	2	10%
Male	3	18	7	39%	5	28%	3	17%	3	17%	6	33%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	6	38	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	24	13	54%	8	33%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	4	15	4	27%	6	40%	2	13%	3	20%	5	33%
Not Migrant	6	39	17	44%	14	36%	4	10%	4	10%	8	21%
Not Homeless	5	39	17	44%	14	36%	4	10%	4	10%	8	21%
Not in Foster Care	6	39	17	44%	14	36%	4	10%	4	10%	8	21%
Parent Not in Armed Forces	6	39	17	44%	14	36%	4	10%	4	10%	8	21%

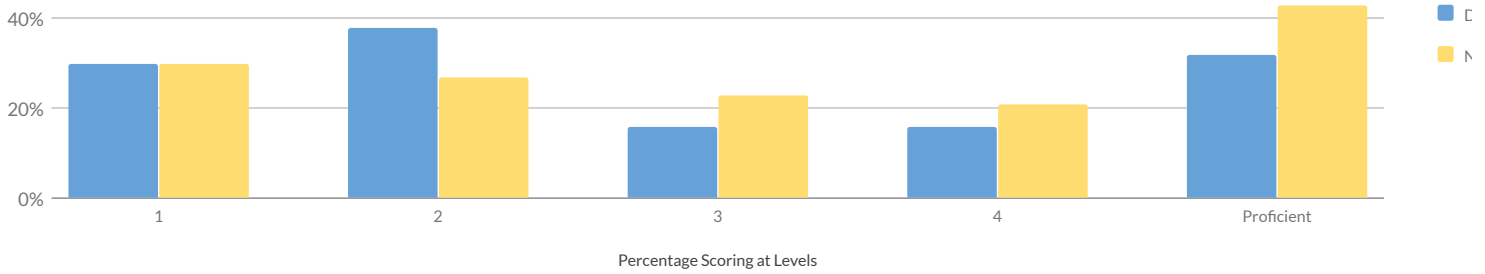
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
General Education	9	23	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	13	25	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Female	8	14	4	29%	4	29%	5	36%	1	7%	6	43%
Male	5	13	5	38%	2	15%	4	31%	2	15%	6	46%
Non-English Language Learners	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Economically Disadvantaged	8	12	6	50%	1	8%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	5	15	3	20%	5	33%	5	33%	2	13%	7	47%
Not Migrant	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Not Homeless	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Not in Foster Care	13	27	9	33%	6	22%	9	33%	3	11%	12	44%
Parent Not in Armed Forces	13	27	9	33%	6	22%	9	33%	3	11%	12	44%

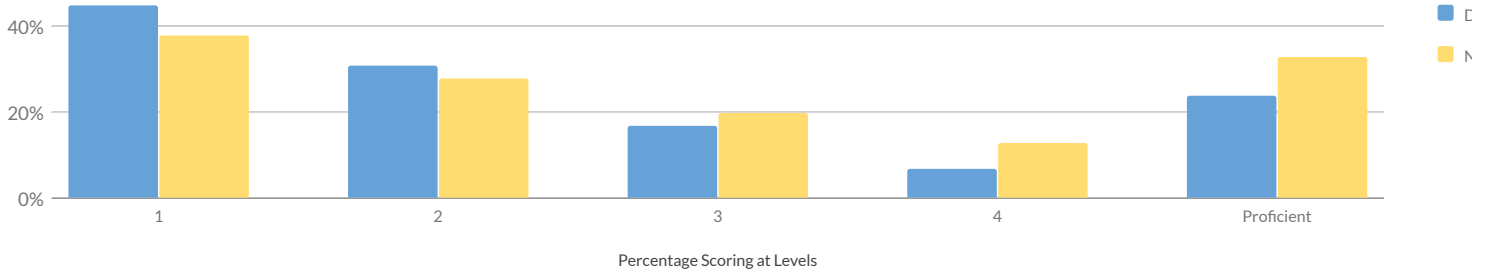
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
General Education	3	28	6	21%	10	36%	6	21%	6	21%	12	43%
Students with Disabilities	3	9	5	56%	4	44%	0	0%	0	0%	0	0%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
White	6	35	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
Female	1	17	6	35%	6	35%	3	18%	2	12%	5	29%
Male	5	20	5	25%	8	40%	3	15%	4	20%	7	35%
Non-English Language Learners	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
Economically Disadvantaged	3	17	8	47%	7	41%	2	12%	0	0%	2	12%
Not Economically Disadvantaged	3	20	3	15%	7	35%	4	20%	6	30%	10	50%
Not Migrant	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	6	36	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	37	11	30%	14	38%	6	16%	6	16%	12	32%
Parent Not in Armed Forces	6	37	11	30%	14	38%	6	16%	6	16%	12	32%

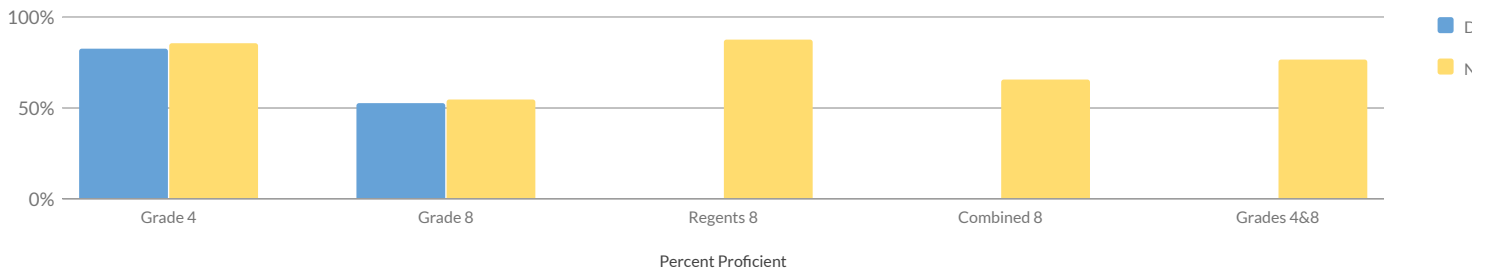
GRADE 8 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
General Education	7	21	5	24%	9	43%	5	24%	2	10%	7	33%
Students with Disabilities	3	8	8	100%	0	0%	0	0%	0	0%	0	0%
White	9	28	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Female	7	12	4	33%	4	33%	3	25%	1	8%	4	33%
Male	3	17	9	53%	5	29%	2	12%	1	6%	3	18%
Non-English Language Learners	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Economically Disadvantaged	4	13	8	62%	4	31%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	6	16	5	31%	5	31%	4	25%	2	13%	6	38%
Not Migrant	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Not Homeless	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Not in Foster Care	10	29	13	45%	9	31%	5	17%	2	7%	7	24%
Parent Not in Armed Forces	10	29	13	45%	9	31%	5	17%	2	7%	7	24%

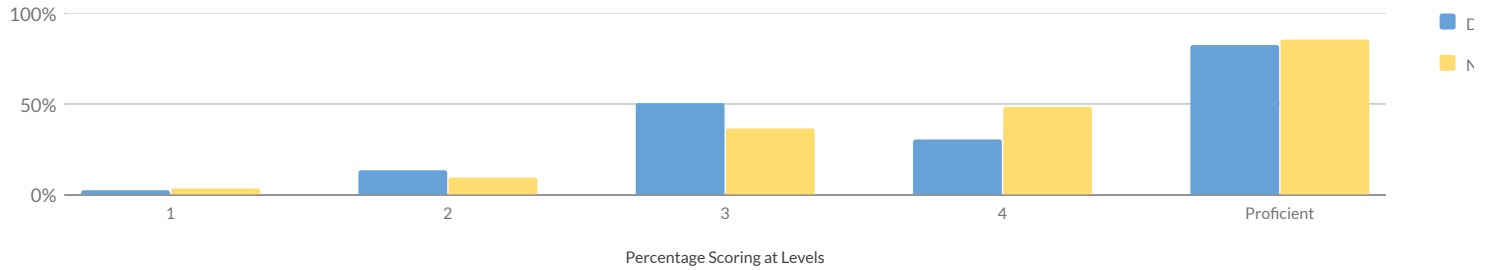
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
Grade 8	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Regents 8	-	4	-	-	-	-	-	-	-	-	-	-
Combined 8	7	36	-	-	-	-	-	-	-	-	-	-
Grades 4&8	8	71	-	-	-	-	-	-	-	-	-	-

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

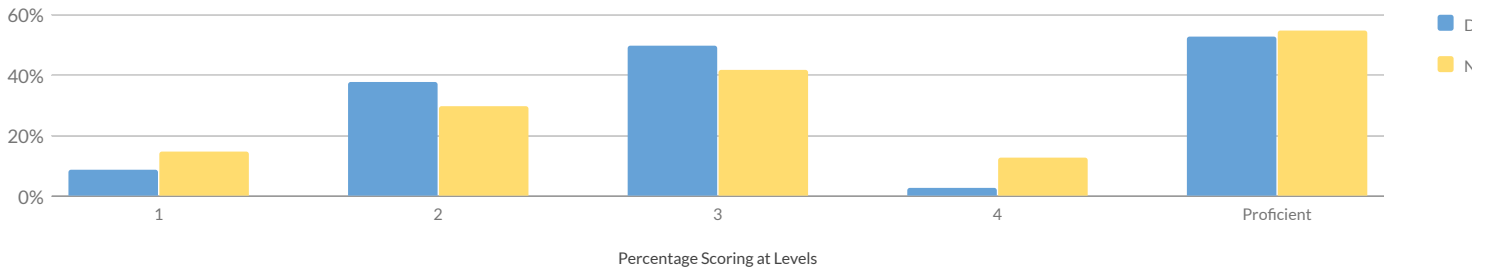
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
General Education	0	31	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	4	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	1	33	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
Female	1	22	0	0%	2	9%	11	50%	9	41%	20	91%
Male	0	13	1	8%	3	23%	7	54%	2	15%	9	69%
Non-English Language Learners	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
Economically Disadvantaged	1	19	1	5%	4	21%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	0	16	0	0%	1	6%	8	50%	7	44%	15	94%
Not Migrant	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	33	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	35	1	3%	5	14%	18	51%	11	31%	29	83%
Parent Not in Armed Forces	1	35	1	3%	5	14%	18	51%	11	31%	29	83%

GRADE 8 SCIENCE RESULTS

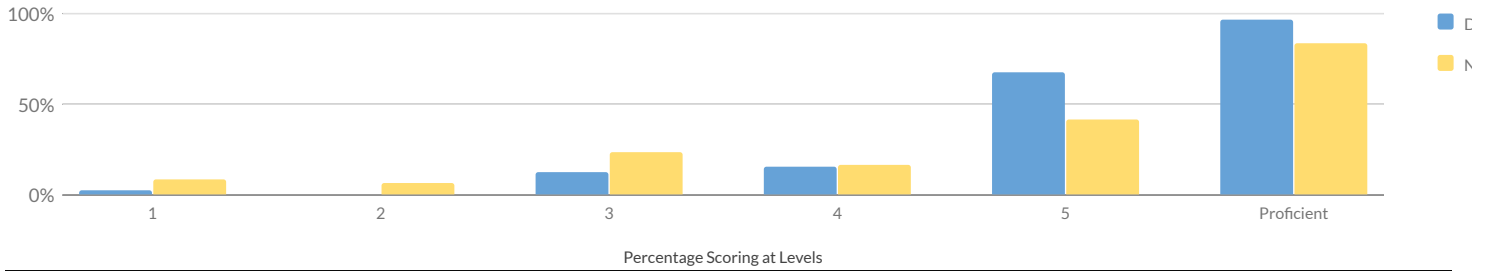


MEAN SCORE: 62

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
General Education	4	24	3	13%	8	33%	12	50%	1	4%	13	54%
Students with Disabilities	3	8	0	0%	4	50%	4	50%	0	0%	4	50%
White	6	31	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Female	3	16	1	6%	6	38%	8	50%	1	6%	9	56%
Male	4	16	2	13%	6	38%	8	50%	0	0%	8	50%
Non-English Language Learners	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Economically Disadvantaged	1	16	1	6%	9	56%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	6	16	2	13%	3	19%	11	69%	0	0%	11	69%
Not Migrant	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Not Homeless	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Not in Foster Care	7	32	3	9%	12	38%	16	50%	1	3%	17	53%
Parent Not in Armed Forces	7	32	3	9%	12	38%	16	50%	1	3%	17	53%

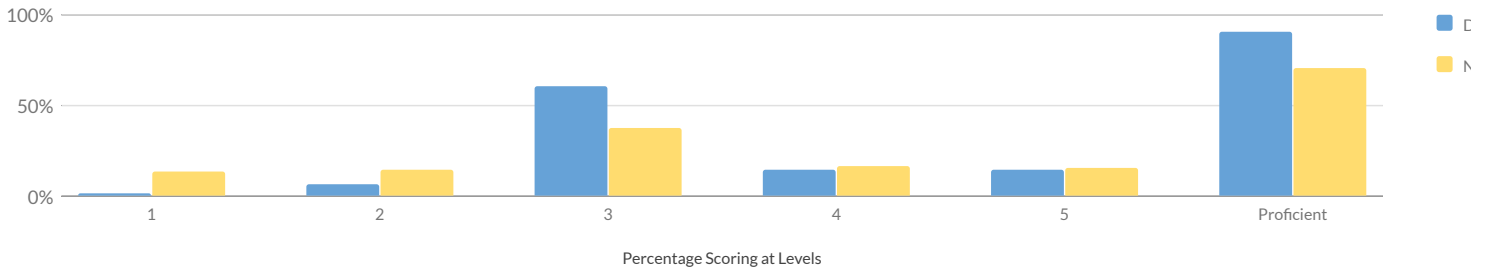
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



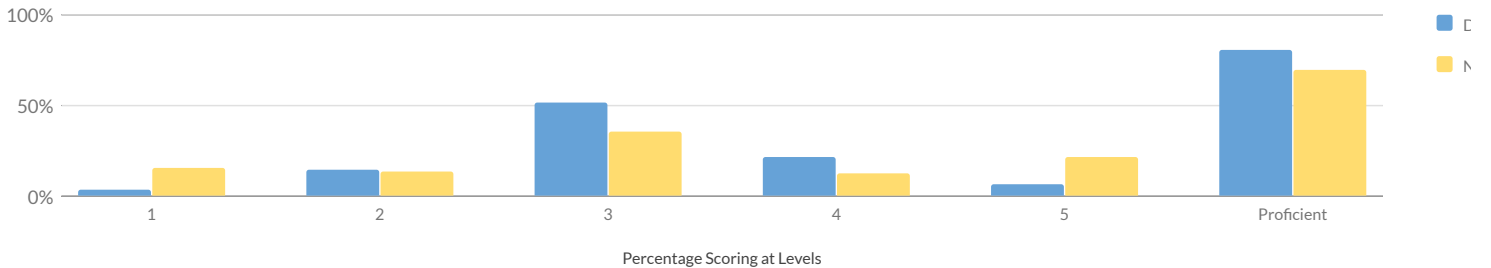
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
General Education	31	0	0%	0	0%	3	10%	4	13%	24	77%	31	100%
Students with Disabilities	7	1	14%	0	0%	2	29%	2	29%	2	29%	6	86%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	37	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
Female	18	0	0%	0	0%	1	6%	3	17%	14	78%	18	100%
Male	20	1	5%	0	0%	4	20%	3	15%	12	60%	19	95%
Non-English Language Learners	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
Economically Disadvantaged	16	1	6%	0	0%	3	19%	2	13%	10	63%	15	94%
Not Economically Disadvantaged	22	0	0%	0	0%	2	9%	4	18%	16	73%	22	100%
Not Migrant	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
Not Homeless	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
Not in Foster Care	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%
Parent Not in Armed Forces	38	1	3%	0	0%	5	13%	6	16%	26	68%	37	97%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



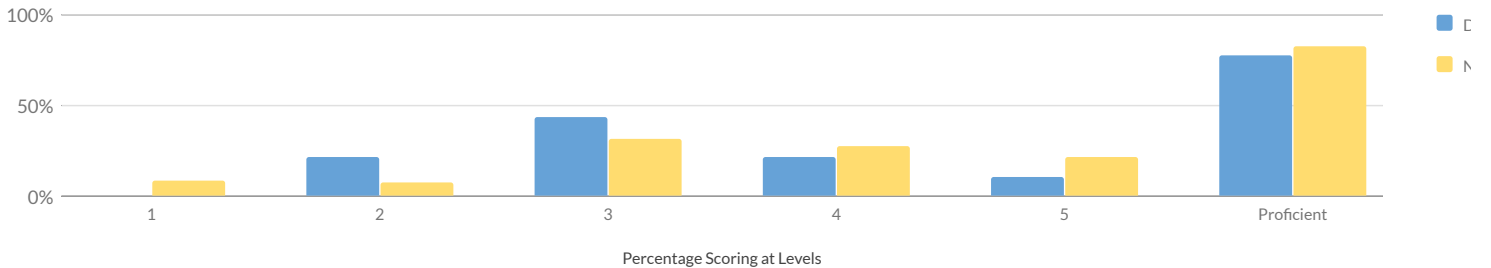
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%
General Education	40	0	0%	2	5%	24	60%	7	18%	7	18%	38	95%
Students with Disabilities	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	43	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%
Female	19	0	0%	0	0%	11	58%	2	11%	6	32%	19	100%
Male	27	1	4%	3	11%	17	63%	5	19%	1	4%	23	85%
Non-English Language Learners	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%
Economically Disadvantaged	18	1	6%	1	6%	15	83%	1	6%	0	0%	16	89%
Not Economically Disadvantaged	28	0	0%	2	7%	13	46%	6	21%	7	25%	26	93%
Not Migrant	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%
Parent Not in Armed Forces	46	1	2%	3	7%	28	61%	7	15%	7	15%	42	91%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



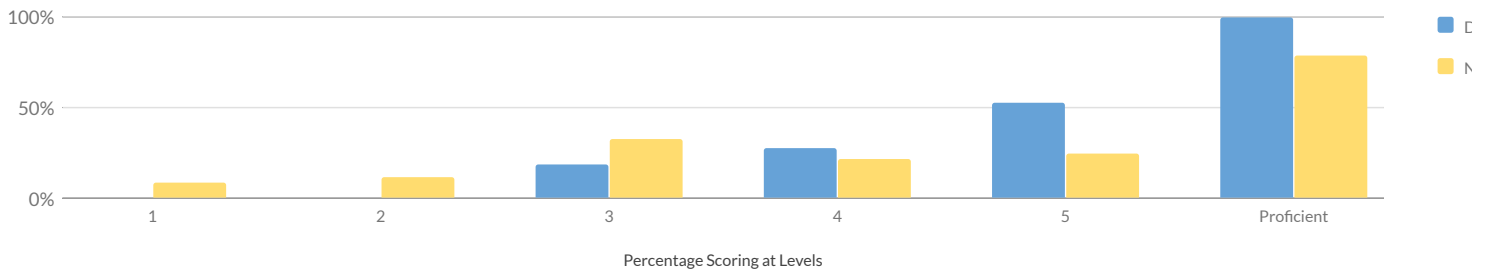
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
General Education	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
White	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
Female	18	1	6%	3	17%	7	39%	6	33%	1	6%	14	78%
Male	9	0	0%	1	11%	7	78%	0	0%	1	11%	8	89%
Non-English Language Learners	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
Economically Disadvantaged	11	1	9%	2	18%	6	55%	1	9%	1	9%	8	73%
Not Economically Disadvantaged	16	0	0%	2	13%	8	50%	5	31%	1	6%	14	88%
Not Migrant	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
Not Homeless	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
Not in Foster Care	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%
Parent Not in Armed Forces	27	1	4%	4	15%	14	52%	6	22%	2	7%	22	81%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



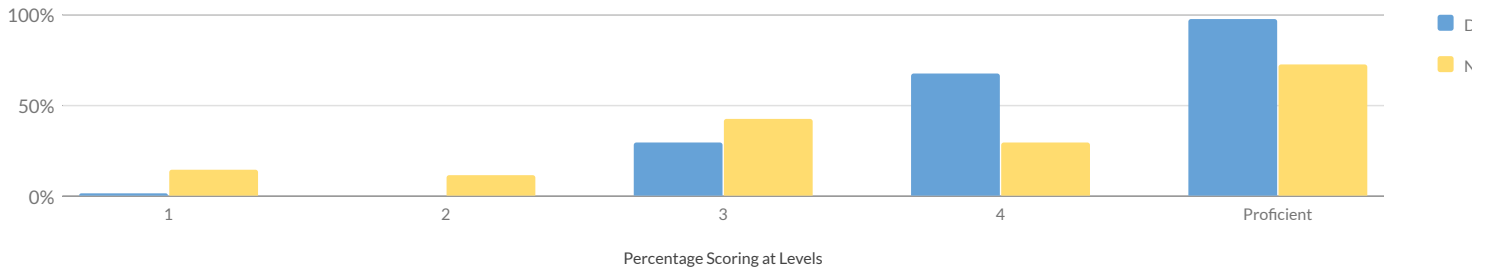
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
General Education	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Female	11	0	0%	3	27%	5	45%	2	18%	1	9%	8	73%
Male	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Non-English Language Learners	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Economically Disadvantaged	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Not Economically Disadvantaged	13	0	0%	3	23%	5	38%	4	31%	1	8%	10	77%
Not Migrant	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Not Homeless	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Not in Foster Care	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%
Parent Not in Armed Forces	18	0	0%	4	22%	8	44%	4	22%	2	11%	14	78%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



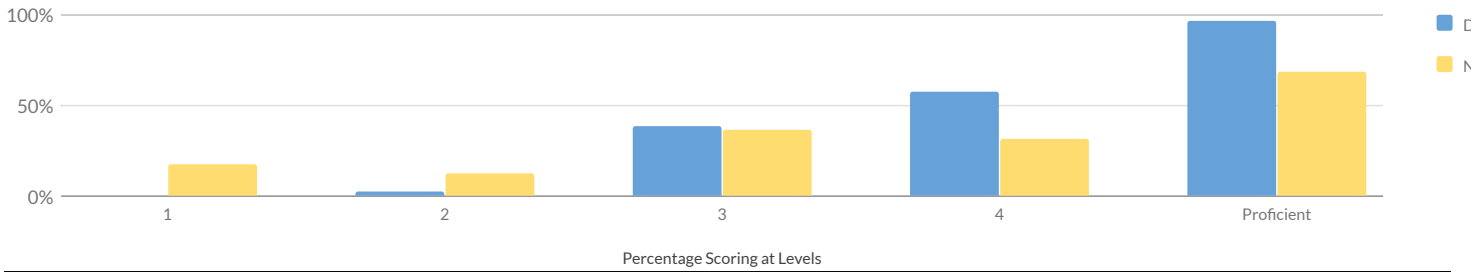
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	43	0	0%	0	0%	8	19%	12	28%	23	53%
General Education	38	0	0%	0	0%	6	16%	9	24%	23	61%	38	100%
Students with Disabilities	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	42	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%
Female	19	0	0%	0	0%	2	11%	4	21%	13	68%	19	100%
Male	24	0	0%	0	0%	6	25%	8	33%	10	42%	24	100%
Non-English Language Learners	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%
Economically Disadvantaged	23	0	0%	0	0%	6	26%	8	35%	9	39%	23	100%
Not Economically Disadvantaged	20	0	0%	0	0%	2	10%	4	20%	14	70%	20	100%
Not Migrant	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%
Not Homeless	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%
Not in Foster Care	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%
Parent Not in Armed Forces	43	0	0%	0	0%	8	19%	12	28%	23	53%	43	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



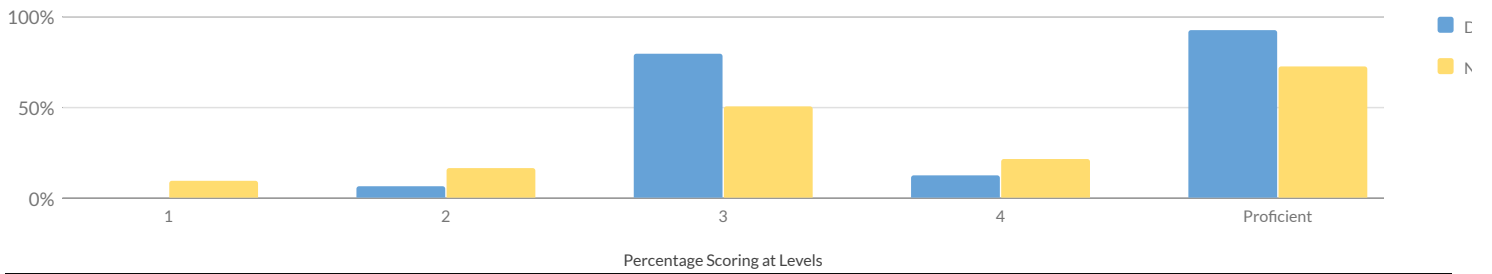
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	0	0%	13	30%	30	68%	43	98%
General Education	41	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
White	44	1	2%	0	0%	13	30%	30	68%	43	98%
Female	18	0	0%	0	0%	5	28%	13	72%	18	100%
Male	26	1	4%	0	0%	8	31%	17	65%	25	96%
Non-English Language Learners	44	1	2%	0	0%	13	30%	30	68%	43	98%
Economically Disadvantaged	22	0	0%	0	0%	7	32%	15	68%	22	100%
Not Economically Disadvantaged	22	1	5%	0	0%	6	27%	15	68%	21	95%
Not Migrant	44	1	2%	0	0%	13	30%	30	68%	43	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	44	1	2%	0	0%	13	30%	30	68%	43	98%
Parent Not in Armed Forces	44	1	2%	0	0%	13	30%	30	68%	43	98%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



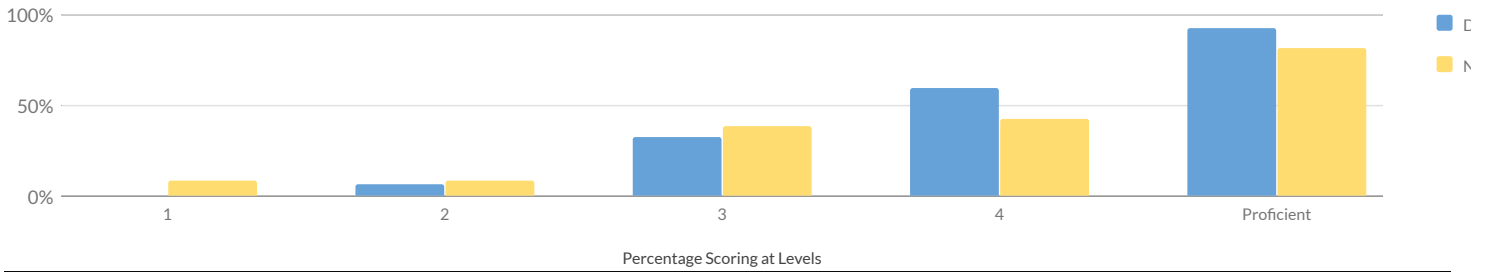
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	1	3%	15	39%	22	58%	37	97%
General Education	29	0	0%	1	3%	8	28%	20	69%	28	97%
Students with Disabilities	9	0	0%	0	0%	7	78%	2	22%	9	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	34	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	0	0%	1	3%	15	39%	22	58%	37	97%
Female	18	0	0%	1	6%	9	50%	8	44%	17	94%
Male	20	0	0%	0	0%	6	30%	14	70%	20	100%
Non-English Language Learners	38	0	0%	1	3%	15	39%	22	58%	37	97%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	9	100%
Not Economically Disadvantaged	29	0	0%	1	3%	10	34%	18	62%	28	97%
Not Migrant	38	0	0%	1	3%	15	39%	22	58%	37	97%
Not Homeless	38	0	0%	1	3%	15	39%	22	58%	37	97%
Not in Foster Care	38	0	0%	1	3%	15	39%	22	58%	37	97%
Parent Not in Armed Forces	38	0	0%	1	3%	15	39%	22	58%	37	97%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



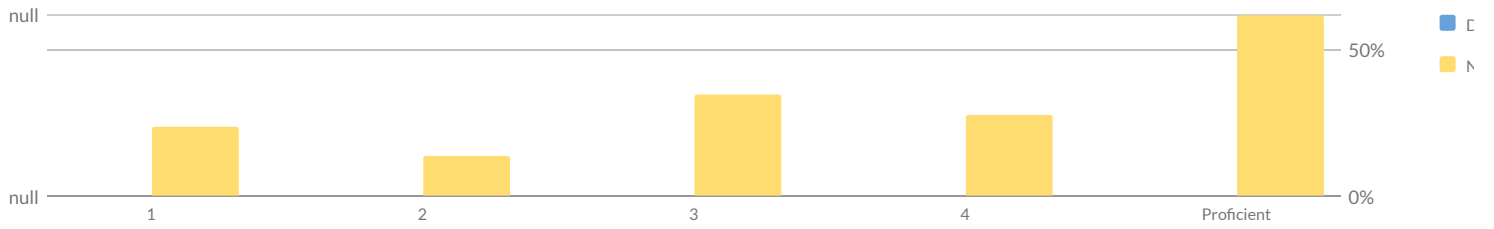
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	1	7%	12	80%	2	13%	14	93%
General Education	15	0	0%	1	7%	12	80%	2	13%	14	93%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	14	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	0	0%	1	7%	12	80%	2	13%	14	93%
Female	11	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	0	0%	1	7%	12	80%	2	13%	14	93%
Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not Migrant	15	0	0%	1	7%	12	80%	2	13%	14	93%
Not Homeless	15	0	0%	1	7%	12	80%	2	13%	14	93%
Not in Foster Care	15	0	0%	1	7%	12	80%	2	13%	14	93%
Parent Not in Armed Forces	15	0	0%	1	7%	12	80%	2	13%	14	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



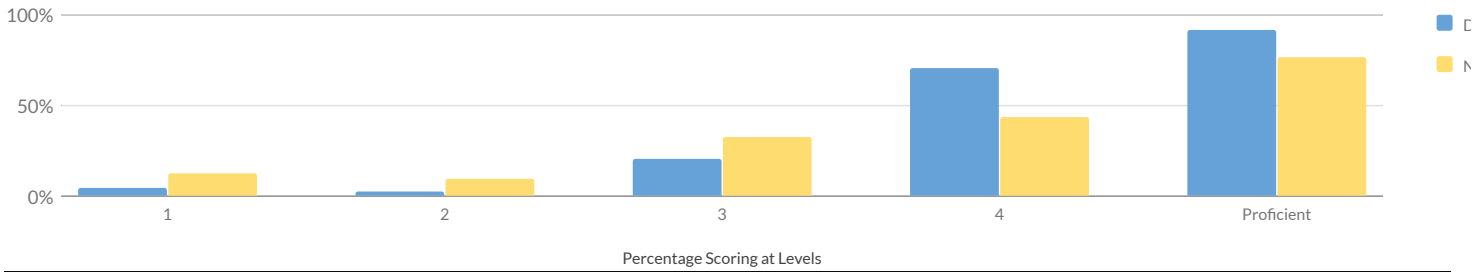
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	1	7%	5	33%	9	60%	14	93%
General Education	15	0	0%	1	7%	5	33%	9	60%	14	93%
White	15	0	0%	1	7%	5	33%	9	60%	14	93%
Female	8	0	0%	0	0%	3	38%	5	63%	8	100%
Male	7	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learners	15	0	0%	1	7%	5	33%	9	60%	14	93%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	1	7%	5	33%	9	60%	14	93%
Not Homeless	15	0	0%	1	7%	5	33%	9	60%	14	93%
Not in Foster Care	15	0	0%	1	7%	5	33%	9	60%	14	93%
Parent Not in Armed Forces	15	0	0%	1	7%	5	33%	9	60%	14	93%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

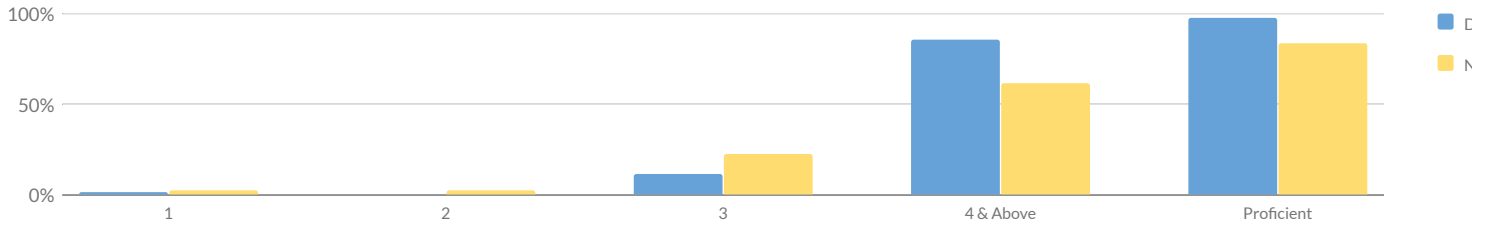
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	1	3%	8	21%	27	71%	35	92%
General Education	31	0	0%	0	0%	7	23%	24	77%	31	100%
Students with Disabilities	7	2	29%	1	14%	1	14%	3	43%	4	57%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	37	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	2	5%	1	3%	8	21%	27	71%	35	92%
Female	19	0	0%	0	0%	3	16%	16	84%	19	100%
Male	19	2	11%	1	5%	5	26%	11	58%	16	84%
Non-English Language Learners	38	2	5%	1	3%	8	21%	27	71%	35	92%
Economically Disadvantaged	15	1	7%	0	0%	2	13%	12	80%	14	93%
Not Economically Disadvantaged	23	1	4%	1	4%	6	26%	15	65%	21	91%
Not Migrant	38	2	5%	1	3%	8	21%	27	71%	35	92%
Not Homeless	38	2	5%	1	3%	8	21%	27	71%	35	92%
Not in Foster Care	38	2	5%	1	3%	8	21%	27	71%	35	92%
Parent Not in Armed Forces	38	2	5%	1	3%	8	21%	27	71%	35	92%

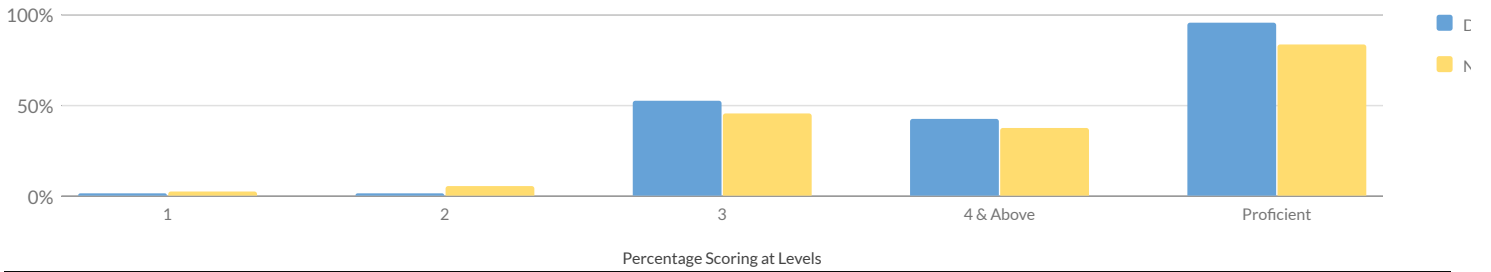
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



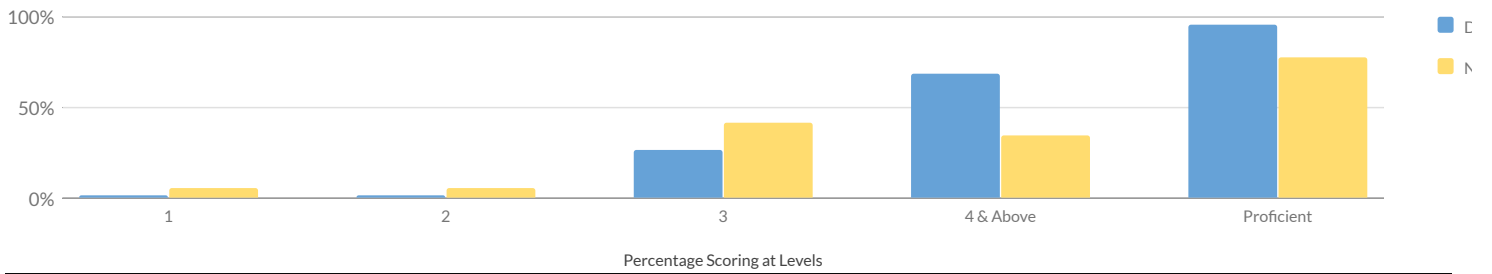
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%
General Education	46	0	0%	46	100%	0	0%	0	0%	6	13%	40	87%	46	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
White	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%
Female	20	0	0%	20	100%	0	0%	0	0%	1	5%	19	95%	20	100%
Male	31	0	0%	31	100%	1	3%	0	0%	5	16%	25	81%	30	97%
Non-English Language Learners	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%
Economically Disadvantaged	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Not Economically Disadvantaged	35	0	0%	35	100%	1	3%	0	0%	3	9%	31	89%	34	97%
Not Migrant	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%
Not Homeless	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%
Not in Foster Care	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	0	0%	6	12%	44	86%	50	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



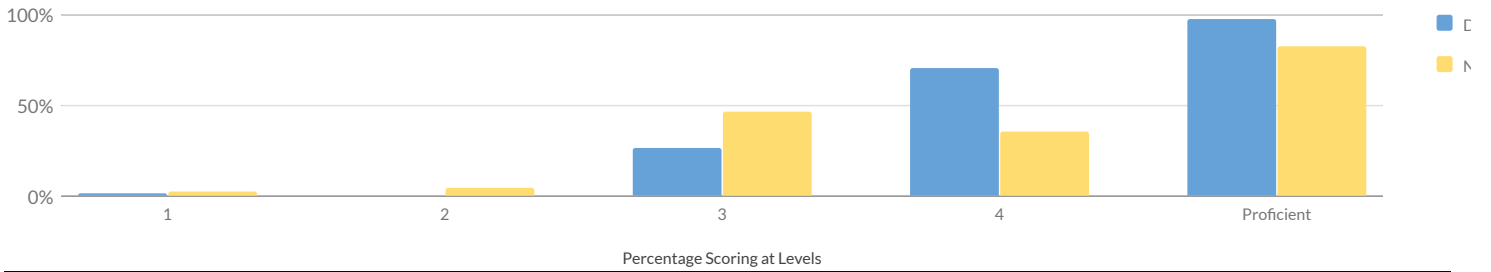
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
General Education	46	0	0%	46	100%	0	0%	0	0%	24	52%	22	48%	46	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
White	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
Female	20	0	0%	20	100%	0	0%	1	5%	8	40%	11	55%	19	95%
Male	31	0	0%	31	100%	1	3%	0	0%	19	61%	11	35%	30	97%
Non-English Language Learners	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
Economically Disadvantaged	16	0	0%	16	100%	0	0%	1	6%	11	69%	4	25%	15	94%
Not Economically Disadvantaged	35	0	0%	35	100%	1	3%	0	0%	16	46%	18	51%	34	97%
Not Migrant	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
Not Homeless	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
Not in Foster Care	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	1	2%	27	53%	22	43%	49	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



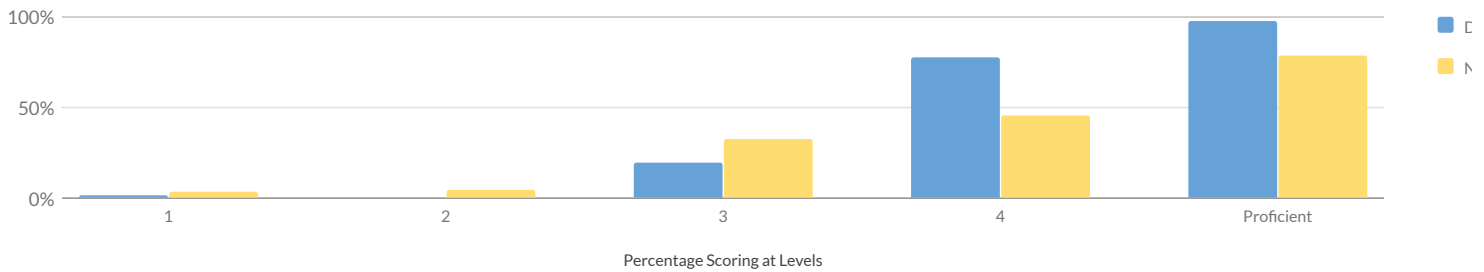
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
General Education	46	0	0%	46	100%	0	0%	0	0%	12	26%	34	74%	46	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
White	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
Female	20	0	0%	20	100%	0	0%	0	0%	6	30%	14	70%	20	100%
Male	31	0	0%	31	100%	1	3%	1	3%	8	26%	21	68%	29	94%
Non-English Language Learners	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
Economically Disadvantaged	16	0	0%	16	100%	0	0%	1	6%	6	38%	9	56%	15	94%
Not Economically Disadvantaged	35	0	0%	35	100%	1	3%	0	0%	8	23%	26	74%	34	97%
Not Migrant	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
Not Homeless	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
Not in Foster Care	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	1	2%	14	27%	35	69%	49	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
General Education	46	0	0%	46	100%	0	0%	0	0%	13	28%	33	72%	46	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
White	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
Female	20	0	0%	20	100%	0	0%	0	0%	4	20%	16	80%	20	100%
Male	31	0	0%	31	100%	1	3%	0	0%	10	32%	20	65%	30	97%
Non-English Language Learners	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
Economically Disadvantaged	16	0	0%	16	100%	0	0%	0	0%	6	38%	10	63%	16	100%
Not Economically Disadvantaged	35	0	0%	35	100%	1	3%	0	0%	8	23%	26	74%	34	97%
Not Migrant	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
Not Homeless	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
Not in Foster Care	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	0	0%	14	27%	36	71%	50	98%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
General Education	46	0	0%	46	100%	0	0%	0	0%	10	22%	36	78%	46	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
White	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
Female	20	0	0%	20	100%	0	0%	0	0%	1	5%	19	95%	20	100%
Male	31	0	0%	31	100%	1	3%	0	0%	9	29%	21	68%	30	97%
Non-English Language Learners	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
Economically Disadvantaged	16	0	0%	16	100%	0	0%	0	0%	4	25%	12	75%	16	100%
Not Economically Disadvantaged	35	0	0%	35	100%	1	3%	0	0%	6	17%	28	80%	34	97%
Not Migrant	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
Not Homeless	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
Not in Foster Care	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	0	0%	10	20%	40	78%	50	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 5	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	0	1	—	—	—	—
Grade 4 Math	0	1	—	—	—	—
Grade 4 Science	0	1	—	—	—	—
Grade 5 ELA	0	1	—	—	—	—
Grade 5 Math	0	1	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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